Glendale Primary School

Parents' Council Meeting - AGM

13 November 2024

<u>Minutes</u>

Present

Parents / Carers	School
Humera Aslam (Chairperson)	Rhiannon Gallen – Headteacher
Adnan Hussain (Vice Chair)	Gillian Lloyd – Principal Teacher
Robyn McLean (Secretary)	Ceire Pickup - Principal Teacher
Nidaa Sharif (Secretary)	Janette Nellie – Depute Headteacher
Lisa Cowan (Treasurer)	
Hafsa Awan	
Vanessa Walsh (Events co-chair)	
Sarah Khalid (Events co-chair)	
Viola Retzlaff	
Jennifer Cusson	
Anjum Munir	

1. <u>Headteacher Report</u>

• Mrs. Gallen updated the Parents' Council about new changes in the school.

2. Inclusion and Safeguarding

- The PC had questions for the staff about the measures put in place for safeguarding pupils whilst also addressing the issues of inclusion. Many parents wanted reassurance from the school that everything was being done to safeguard all pupils as there had been a few hostile incidents in the school which had worried parents.
- Additional support needs can be long term or short term. Schools have a duty to meet the needs of all learners.

- There has been a huge rise in reported additional support needs in Scotland and in Glendale over 60% of children have additional support needs (including bilingual needs)
- Headteacher explained to PC that in Glasgow some schools had additional learning units within the school. These co-located units provide support for pupils with complex additional support needs (ASN). Standalone schools also provide education for children with ASN.
- Due to the rise in number of children with ASN, it has become more difficult for pupils to receive a space in additional support units and schools.
- There is a presumption of mainstream in Scotland which means that most children will be educated in their own community, in their local school, even if they have ASN.
- Glendale's Additional Support Needs Coordinators are Mrs. Gallen (P1/P2) and Ms. Nellie (P3-7). There is also a team of Support for Learning Workers who are allocated to pupils, depending on their needs.
- There has been outreach with other schools and units to develop better understanding and support.
- The safety of all pupils is the most important aspect in Glendale Primary and the school undertakes risk assessments constantly to make sure pupils are safe.
- In order to maintain a safe environment for the pupils and staff, the school has implemented several processes and procedures:
 - School monitors situations, and whenever the need arises (e.g. a child become dysregulated) undertakes de-escalation both inside & outside the classroom to ensure safety of both pupils and staff.
 - II. The school works with Educational Psychologists, Quarriers, Occupational Therapists, Speech and Language Therapists, Inclusion Team, Health and Safety Team, Social Work Services and other agencies where appropriate to manage situations in the best way and provide support
 - III. A sensory room has been created in the school to meet any sensory needs
 - IV. Staff looking at different methodologies for learning for pupils with Additional Support Needs and have a number of experts delivering training for staff this year
 - V. There are measures for additional help when there are assessed risks. The school has discussed how to be assertive and the importance of consent with ALL pupils.
 - Parents Council would have preferred more information from school about individual incidents but this would break confidentiality. However, staff always notify parents of the children involved in the incidents.
 - Parent Council also wished to know how best to support staff in situations

3. <u>Winter Fayre</u>

- The Winter Fayre will be held on Saturday, 7th December. The poster has been made and will be given out to the local shops to advertise. Parents are asked to please volunteer before and on the day, if possible. The Events subcommittee have begun organizing donations from local businesses.
- This year there will be less Bric-à-brac and more games instead.

4. Parent Council

• The next Parent Council meeting will be held in January 2025