Play Along Maths at Glendale Primary 2012

Many thanks to all our families who took part in this year’s ***Play Along Maths*** Project! The response from our children and their parents was very positive!

Here is a summary of what the parents wrote in the Daily Diary pages.

***There were many comments about how the game was used by different family members at home.***

“All our kids enjoyed playing with the game!”

 “This game was played by the whole family. It got quite competitive!”

 “He played this game with his big sister and they created their own farm.”

 “His big sister had fresh ideas for the game.”

 “We had a lot of fun together, thank you.”

***Our pupils were enthusiastic about the games.***

“My daughter was very enthusiastic about this game. She wanted to keep on playing!” “

This was a fun game.”

“A great challenge.”

“My son wakes up early and plays the game with both his sisters before going to school.”

 “Great game, really enjoyed it.”

“Loved the game.”

***Good for learning.***

***“***This game was great for practising 2D shapes.”

 “He was buying things from his brother.” (The Shop Game)

“He had great fun counting the elephants. He sorted them into groups by colours. He played a lot with his sister then joined up the animals from the biggest to the smallest.”

“Helped with learning the words of Maths.”

“This game was good for developing ideas to make and build things.”

“I could see her thinking hard about her answers.”

“It was really fun. She loved it.”

“I liked this game very much. It creates new words for me to learn.”

 “Had a nice time experimenting with the magnets.”

 “Very interesting game for learning numbers.”

 “Our daughter started adding up with this game.”

“My son learned about recognising money and adding and taking away.”

“He enjoyed the challenge of how to fix the parts together.” (Building Game)

 “My daughter says this is the best game yet! Super!” (Mosaic Game)

 “Can honestly say this is the best game yet. (Bus Stop) I guess he was saving the best for last! Thank you for giving the opportunity to borrow such wonderful games.”

***Links with everyday life.***

(The Tool Kit Game) “My son went all around the house fixing his cars and bicycle. His dad showed him real tools.”

(Marbles Get Together) “It’s a great game. We picked up other things in our house like iron and metals.”

Summary of Written Evaluations by Parents on Monday 5th March 2012.

1. Every parent agreed that their child benefited from taking part in ***Play Along Maths.***
2. The benefits the parents noted were –

***“Learning maths concepts and words – shapes, colours, money, sums and counting.”***

***“Playing with others and sharing.”***

***“Taking turns”***

***“Particularly enjoyed parents being in school and felt proud to be responsible for school property – encouraged family games.”***

***“The games encouraged my child to listen to instructions. She used her imagination and made up her own ideas.”***

***“It encouraged them to play more games at home. More maths language was used and it game mum more ideas!”***

***“Attending school for the benefit of the child. Playing at home with a game from school.”***

***“Communication with child parent and teacher - very helpful.”***

***“Children enjoyed the variety of games.”***

***“I think it was very well done and lots of effort was put into making it enjoyable for both the parents and the children.”***

***“It was wonderful working and dealing with my daughter especially with all the other mums and dads. Honestly, my daughter was so happy as well. I hope to retry this session again.”***

1. The majority of parents felt that the information given before starting the project was enough, with a few parents suggesting a bit more information would be helpful. Most parents found the time spent on training to be sufficient.
2. The choice of toys was seen as being ***‘Very Good’*** by the majority of families with some recording the selection of toys as ***‘Ok’***.
3. About half the parents said that they would like the games to be changed more often than once per week, the other half were happy with the weekly session.

1. Most parents agreed that the Daily Diary was ***‘Helpful’*** while others found them ***‘Ok’***.
2. The majority of parents said that the children used the ‘Chat Along cards ‘***Sometimes***’ with others said their child used them ***‘A lot.’***

1. Almost every child enjoyed rating their game every week!
2. The overwhelming majority of parents were happy with the games but in the section for suggested improvements, 2 parents said one or two of the games were a little too easy for their child and felt that a greater choice of games would be good.

From the above, we can conclude that our Play Along Maths 2012 met the needs of the majority of families. As a school, we will take this information and plan our ‘*next steps’* for Session 2012/13.

***“Thank you. Always a pleasure to come into school and see the children, teachers and parents learning with fun!”*  (P.1 mum)**

Please visit our school website at [www.glendaleprimaryschool.co.uk](http://www.glendaleprimaryschool.co.uk) to see the Photo Album of Play Along Maths 2012.

Many thanks again.

Mrs Fagan

Principal Teacher